



Boulder Faculty Assembly

UNIVERSITY OF COLORADO **BOULDER**

CU Boulder Campus Grading Policy Change Proposal

On [January 18, 2022 BFA Chair Tiffany Beechy sent a message to BFA representatives](#) regarding pending academic policy changes on grading that would be considered at the upcoming February General Assembly meeting. During the February 3, 2022 meeting, Katherine Eggert, Senior Vice Provost for Academic Planning and Assessment reviewed the proposed changes to campus grading policies including:

- **Streamlining of the [Grade Replacement Policy](#)** to 1) automate the process and 2) to lift the credit limit on the number of classes allowed. All other CU campuses chose to automate the process leading to less confusion on behalf of the students and academic advisors. Removing the credit limit for grade replacement was designed to help students beyond first and second year, who may be struggling and need an opportunity to continue in the major and graduate.
 - [Grade Replacement Policy Revision Recommendations](#)
- **Creation of a Satisfactory/Unsatisfactory (S/U)** to allow for a small number of classes that are not allowed to be taken for a grade (experiential classes and dissertation hours). The current P/P+*/F do not allow the correct grade to be reflected.
 - [Creation of S/U Grading Basis](#)

Since these items involved grading policies feedback from the BFA was required, and that information then passed to the Provost prior to making a final decision.

BFA Representatives were then polled via Qualtrics and approved all three grading proposals as follows:

- Automate Grade Replacement Requests: 39 agreed; 5 opposed; 2 abstentions
- Lift the credit max. for the Grade Replacement Policy: 35 agreed; 7 opposed; 4 abstentions
- Create S/U grade options: 36 agreed; 3 opposed; 7 abstentions

The proposed changes were [approved by the Provost on February 11, 2022](#). The Grade Replacement changes will be in effect for spring semester, and the S/U grade option will go into effect Fall 2022.

**The addition of a P+ grading designation was implemented during the pandemic. During this same time, CDHE issued a requirement for campuses to verify that passing grades (P, S or the equivalent) were equal to grades of C- or greater for purposes of GT Pathways and transfer. Since D- was the threshold for P grades at the CU campuses, a P+ grade was created to ensure swift compliance with CDHE policy.*

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