



Boulder Faculty Assembly

UNIVERSITY OF COLORADO **BOULDER**

Statement of Principles Regarding Course Duplication Under the New Budget Model

The new, SCH (Student Credit Hour)-based allocation model being adopted for the CU Boulder campus risks incentivizing units to maximize resources by maximizing or “hoarding” SCH.

Course duplication is already an issue on campus, with humanities departments, for example, having suffered years of penalties within Arts and Sciences for declining enrollments while undergraduates in the College of Engineering took courses in humanities disciplines within Engineering.

The new emphasis on SCH as the main determiner of resources requires a clear academic policy addressing the problem of course duplication and the fair allocation of resources across campus based on undergraduate enrollment by subject area. The BFA is open to working with units across campus to develop workable models for teaching, rostering faculty, and assigning enrollment credit. During a time of budget transition as well as focus on student success and a common curriculum, the time is ripe for examining and reaffirming what a liberal arts education means on our campus.

At this time, the BFA requests from campus leaders, notably the Executive Sponsors of the Budget Model Redesign, adoption of the following principles as a mandate for the policy to be developed over the coming year (AY 22-23):

-A campus policy addressing course duplication and fair allocation of SCH is a necessary adjunct to the new budget model.

-The Executive Sponsors therefore endorse (either A or B):

- A) The BFA shall, with the Office of the Provost if so desired, convene the units on campus to develop such a policy, which will then undergo the process of evaluation and adoption outlined in the campus “Policy on Policies.”
- B) The supplemental funds policy shall be amended such that units offering redundancies will have their supplements reduced accordingly -- in a direct 1-to-1 way (60 SCH of redundancy > reduce NTR by those same 60 SCH), or in a more punitive way (120 reduction for the 60 for example). The BFA in collaboration with academic units and the Office of the Provost shall develop a mechanism for identifying redundant courses—a campus curriculum committee, for example.

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