Exchange students at CU-Boulder since fall 1993

Office of Planning, Budget and Analysis
Lou McClelland, Blake Redabaugh
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Three registration type codes are used to designate exchange students in their first term enrolled at CU-Boulder.

- TEX = Transfer foreign exchange. These are the undergraduate students.
- MEX = Masters foreign exchange.
- DEX = Doctor foreign exchange.

Since fall 1993 there have been a total of 1,232 students who had a registration type of TEX, MEX or DEX. In almost all cases an exchange student will start with one of these registration types and then have a CON (for continuing) registration type for any subsequent terms the students take while on exchange.

This table shows the number of each registration type, by FY.

Year	DEX	MEX	TEX	Total
1994	1	8	51	60
1995	2	7	71	80
1996	0	6	67	73
1997	4	5	70	79
1998	3	4	80	87
1999	0	6	82	88
2000	0	5	71	76
2001	0	4	69	73
2002	0	2	67	69
2003	0	4	65	69
2004	1	6	69	76
2005	0	1	63	64
2006	0	0	67	67
2007	0	2	62	64
2008	0	0	54	54
2009	0	1	76	77
2010	1	4	71	76
Total	12	65	1155	1232

Prior to FY 2006 about 88% of these exchange registration types were from the fall term and 12% from the spring term. Since FY 2006, though, the percentage for the spring term has increased to 27%. Exchange students do not start at CU-Boulder in the summer term.

70% of exchange students are enrolled at CU-Boulder for two terms. 29% for only one term and 1% for more than two terms.

The majority of undergraduate exchange students are in the College of Arts & Sciences. Below is a table that shows the college distribution of undergraduate exchange students for the last two fiscal years.

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COLLEGE     Frequency      Percent
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AS              100         68.0
BU               25         17.0
EN               18         12.2
EV                2          1.4
JR                2          1.4
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Exchange students on SIS show up as degree-seeking students (undergraduates are automatically given a freshman class standing). It is important to note though that these students are not part of the freshman cohort and therefore not counted in graduation or retention rates.

If needed, PBA could provide a count of students in a given term who were seen as an exchange student in their first term at CU-Boulder.

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PBA source code:  L:\ir\Reports\TEXMEX.sas
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