

## CU Boulder MA-SLP Prerequisite Coursework Form

Please fill out this form to verify that you have completed, or will complete, the MA-SLP prerequisite courses by August. If you are currently taking a course, please indicate a grade of "IP." If you have not completed a prerequisite course(s), please check the "Prerequisite Incomplete" checkbox, and indicate your plan for completing the course. You will then work with the Chair of the MA-SLP Committee to develop a plan for completing the course(s).

**First Name:**

**Last Name:**

**Student ID:**

**Date:**

### ASHA Requirements

#### 1. Statistics

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

#### 2. Social Science (pretty much any PSYC or SOCY class will work)

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

#### 3. Biological Science (either human or animal, genetics or general anatomy/physiology – NOT specific to the speech and hearing mechanism – can work)

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

#### 4. Physics or Chemistry (ANY Physics or Chemistry class)

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

### **Speech, Language and Hearing Background Courses**

Students must have coursework that covered the following fundamental content. These six requirements do not necessarily need to be met by separate courses. For example, a student may meet requirements 2 and 3 by taking a Speech and Hearing Sciences course and a course covering Anatomy and Physiology of Speech and Hearing Mechanism.

**1. Phonetics:** A course that focuses on production of speech sounds, transcribing speech using the International Phonetic Alphabet, analyzing the acoustic properties of speech sounds, and understanding how speech sounds vary depending upon the context.

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

**2. Speech Science:** A course that provides a basic understanding of the structural organization (anatomy), function (physiology), and neural controls of the structures used to produce speech, swallowing, respiration, and related behaviors in humans.

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

**3. Hearing Science:** A course that focuses on the three main aspects of the hearing process: sounds in the environment (physical acoustics), sounds encoded within the auditory system (physiological acoustics), and perception of sound (psychological acoustics).

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

**4. Language Development:** A course that covers the development of language in childhood and into adult life, emphasizing the role of environment and biological endowment in learning to communicate with words, sentences, and narratives.

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

**5. Audiological Evaluation:** A courses that covers studies basic principles and techniques of hearing evaluation, including pure-tone, speech, 3mmittance, and advanced audiometry; hearing conservation in hospital, school, and industrial settings; and identification and evaluation of auditory pathologies. Required projects in screening and pure-tone audiometry.

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

**6. Audiological Rehabilitation.** A course that covers basic principles and techniques related to the habilitation and rehabilitation of individuals who are deaf or hard of hearing: amplification, speech, language, auditory, speech reading, and educational issues.

Institution	Year and Term	Course Number	Course Name	Grade

Prerequisite Incomplete. *Plan for Completion:* Institution: \_\_\_\_\_ Year and Term: \_\_\_\_\_ and \_\_\_\_\_

**\*\*Have you ever earned a grade of B- or lower in any SLHS courses take? If so, please list the courses here:**

*I acknowledge and agree that typing my name serves as my electronic signature on this form, affirming the accuracy and authenticity of the academic course records provided.*

\_\_\_\_\_  
Full Name

\_\_\_\_\_  
Date

**The Following is to be Completed by Administration.** A completed form will be returned to student for their records.

Prerequisite Coursework Complete

Pending Grades OR Additional Prerequisite(s) Required – student will be sent a “Prerequisite Completion Agreement Form” outlining courses to be completed.

Review Completed by MA-SLP Committee Chair: \_\_\_\_\_ on \_\_\_\_\_